Odd Semester

I UG - Semester I

Department: Mathematics

Name of the student: Besclin Babisha B

S.No.	Content	4-Excellent; 3-Very Good;				
		2- Good; 1-Satisfactory				
1	Rating of Courses	4	3	2	1	
	Part I: Tamil/French					
	Part II: General English A Stream B Stream					
	Core course- I:Differential Calculus and					
	Trigonometry					
	Allied I Algebra and Calculus					
	NMEC-Non Major Elective Course	1				
	Mathematics for Life I					
			9			
	Ability Enhancement Compulsory					
	Course(AECC) English Communication		-			
	Foundation Course I Values for Life					
2	Course content increases knowledge and	1				
_	skills.	/				
	Curriculum is based on the recent		1			
	developments.		✓			
	The depth of the course content is adequate					
	in relation to the expected learning					
	outcomes.	~				
	The curriculum is designed so as to enhance		1			
	employability and entrepreneurship.		/			
	Value added courses contribute to your					
	future career.	V				
	The Syllabus is completed within the					
	stipulated time.					
	Adequate learning materials are provided.					
	t t t t' mathada ana	Λ	/			
	Assessment and evaluation methods are					
	good.					
3	Suggestions if any:					
	S. O.					
	Grood curriculum	1				

Holy Cross College (Autonomous), Nagercoil **CURRICULUM FEEDBACK 2020-2021** UG II Year (ODD Semester)

Department: Chemistry
Name of the Student: Hensha Riyana · R.

No.	Questions	4- Excellent; 3- Very Good;				
		2- Good ; 1- Satisfactory				
1	Rating of Courses	4	3	2	1	
Sem II	PART I- Tamil			/		
	PART II- General English	/				
	MAJOR CORE II Organic chemistry - ?			1./		
	ALLIED I- Physics	/				
	Add on Course- Professional English - I			/		
	NME - Non Major Elective I Diary mitry	/				
	SEC-: Meditation					
	and Exercise / Computer Literacy					
	FC I – Values for Life	1				
	PRACTICAL		/			
	Relevance of syllabus for	MARINE				
2	Major Core I		1			
3	Allied I					
4	Part I	/	1			
5	Part II					
6	Learning Outcome	1		10/10/20		
7	Assignment			1		
8	Learning material	/	1			
9	Online classes		1			
10	Assessment			1		
11.	Suggestions if any: Syllabus is help	ful to	o widen	ous know	Ledge	

Odd Semester

II UG - Semester III

Department: English

Name of the student: A. Any Fernina Rose

S.No.	Content	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory				
1	Rating of Courses	4	3	2	1	
	Part I: Tarril		_			
	Part II: buneral English		-			
	Major Core: British literature, American lit.		7.5		(4.	
	Allied: Literary Forms and terms					
	Elective:		~			
	Add on Course- Professional English – IV:		-0.5un 5			
	FCII–Personality Development:			_		
	Practical:		114 6.2			
	SLC:	_				
2	Course content increases knowledge and					
	skills.	-				
	Curriculum is based on the recent					
	developments.					
	The depth of the course content is adequate					
	in relation to the expected learning outcomes.					
4	The curriculum is designed so as to enhance					
	employability and entrepreneurship.					
	Value added courses contribute to your					
	future career.					
	The Syllabus is completed within the					
	stipulated time.					
	Adequate learning materials are provided.					
	Assessment and evaluation methods are		_			
	good.					
3	Suggestions if any:- The framework of Syllabus was					
	good and easy to u	nders	tand.			

Even Semester

I UG - Semester II

Department: Botany

Name of the student: MR. Nasrin Shinu

			3-Very Go -Satisfact	T. 1
Rating of Courses	4	3	2	1
	7			
Cara course II/Cara lab course Ch		/		
Elective Course I	3	/		
NME-Non Major Elective	4			
Skill Enhancement Course				
Life Skill Training (Catechism/Moral)				
Course content increases knowledge and skills.	/			9
Curriculum is based on the recent developments.	/	_		
The depth of the course content is adequate in relation to the expected learning outcomes.		/		
The curriculum is designed so as to enhance				
Value added courses contribute to your future career.				
The Syllabus is completed within the stipulated time.		1		
Adequate learning materials are provided.		1		
Assessment and evaluation methods are good.		1		
Suggestions if any:	good			
	Skill Enhancement Course Life Skill Training (Catechism/Moral) Course content increases knowledge and skills. Curriculum is based on the recent developments. The depth of the course content is adequate in relation to the expected learning outcomes. The curriculum is designed so as to enhance employability and entrepreneurship. Value added courses contribute to your future career. The Syllabus is completed within the stipulated time. Adequate learning materials are provided. Assessment and evaluation methods are good. Suggestions if any:	Part II: Tomil French Part III: Tomil French Part III: Tomil French Core course-II: Plant Anatomy Core course-II/Core lab courset Indiana Elective Course I NME-Non Major Elective Skill Enhancement Course Life Skill Training (Catechism/Moral) Course content increases knowledge and skills. Curriculum is based on the recent developments. The depth of the course content is adequate in relation to the expected learning outcomes. The curriculum is designed so as to enhance employability and entrepreneurship. Value added courses contribute to your future career. The Syllabus is completed within the stipulated time. Adequate learning materials are provided. Assessment and evaluation methods are good.	Part I: Tornial French Part II: Tornial French Part II: Tornial French Core course-II/Core lab course French Elective Course I NME-Non Major Elective Skill Enhancement Course Life Skill Training (Catechism/Moral) Course content increases knowledge and skills. Curriculum is based on the recent developments. The depth of the course content is adequate in relation to the expected learning outcomes. The curriculum is designed so as to enhance employability and entrepreneurship. Value added courses contribute to your future career. The Syllabus is completed within the stipulated time. Adequate learning materials are provided. Assessment and evaluation methods are good. Suggestions if any:	Part II: Tombol French Part II: Tombol French Core course-I: Plant Anglory Elective Course I NME-Non Major Elective Skill Enhancement Course Life Skill Training (Catechism/Moral) Course content increases knowledge and skills. Curriculum is based on the recent developments. The depth of the course content is adequate in relation to the expected learning outcomes. The curriculum is designed so as to enhance employability and entrepreneurship. Value added courses contribute to your future career. The Syllabus is completed within the stipulated time. Adequate learning materials are provided. Assessment and evaluation methods are good. Suggestions if any:

Even SEMESTER

III UG - Semester VI

Department: Commerce

Name of the student: 8. Anusher mini

Rating of Courses Major Core: managment Accounting Major Core: Income Too Lower Major Core/Project Henrentearle non Elective: Translated behaviour FC-Gender Equity Studies - women study SBC - Begaring for Compositives. Practical Course content increases knowledge and skills.		3	2	1			
Major Core: managment Accounting Major Core: Income Tox Lowers Major Core/Project Human rear to non Elective: Organization behaviour FC-Gender Equity Studies - women study SBC - Begaring for Compositioners Practical Course content increases knowledge and	V						
Major Core: Income Tox Lowers Major Core/Project Human Tox Lowers Elective: Organization behaviour FC-Gender Equity Studies - women study SBC - Bognersty for Compositives Practical Course content increases knowledge and							
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Major Core/Project Hensen reario non Elective: Organisation behavious FC-Gender Equity Studies - woman study SBC - Baparation for Compositive Ex Practical Course content increases knowledge and							
FC-Gender Equity Studies - women stude SBC - Bogner tim for Compositives Practical Course content increases knowledge and							
FC-Gender Equity Studies - women stude SBC - Bogner for Compositive Practical Course content increases knowledge and							
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Practical Course content increases knowledge and							
Course content increases knowledge and							
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Curriculum is based on the recent							
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Value added courses contribute to your							
future career.							
The Syllabus is completed within the							
stipulated time.							
Adequate learning materials are							
provided.				0.81.81.01			
Assessment and evaluation methods are	. /						
good.							
Suggestions, if any:							
			1	1 .			
	Curriculum is based on the recent developments. The depth of the course content is adequatein relation to the expected learning outcomes. The curriculum is designed so as to enhance employability and entrepreneurship. Value added courses contribute to your future career. The Syllabus is completed within the stipulated time. Adequate learning materials are provided. Assessment and evaluation methods are good. Suggestions, if any:	Curriculum is based on the recent developments. The depth of the course content is adequatein relation to the expected learning outcomes. The curriculum is designed so as to enhance employability and entrepreneurship. Value added courses contribute to your future career. The Syllabus is completed within the stipulated time. Adequate learning materials are provided. Assessment and evaluation methods are good. Suggestions, if any:	Curriculum is based on the recent developments. The depth of the course content is adequatein relation to the expected dearning outcomes. The curriculum is designed so as to enhance employability and entrepreneurship. Value added courses contribute to your future career. The Syllabus is completed within the stipulated time. Adequate learning materials are provided. Assessment and evaluation methods are good. Suggestions, if any:	Curriculum is based on the recent developments. The depth of the course content is adequatein relation to the expected dearning outcomes. The curriculum is designed so as to enhance employability and entrepreneurship. Value added courses contribute to your future career. The Syllabus is completed within the stipulated time. Adequate learning materials are provided. Assessment and evaluation methods are good. Suggestions, if any:			